



“At Korematsu, we are a community.”

2022-2023



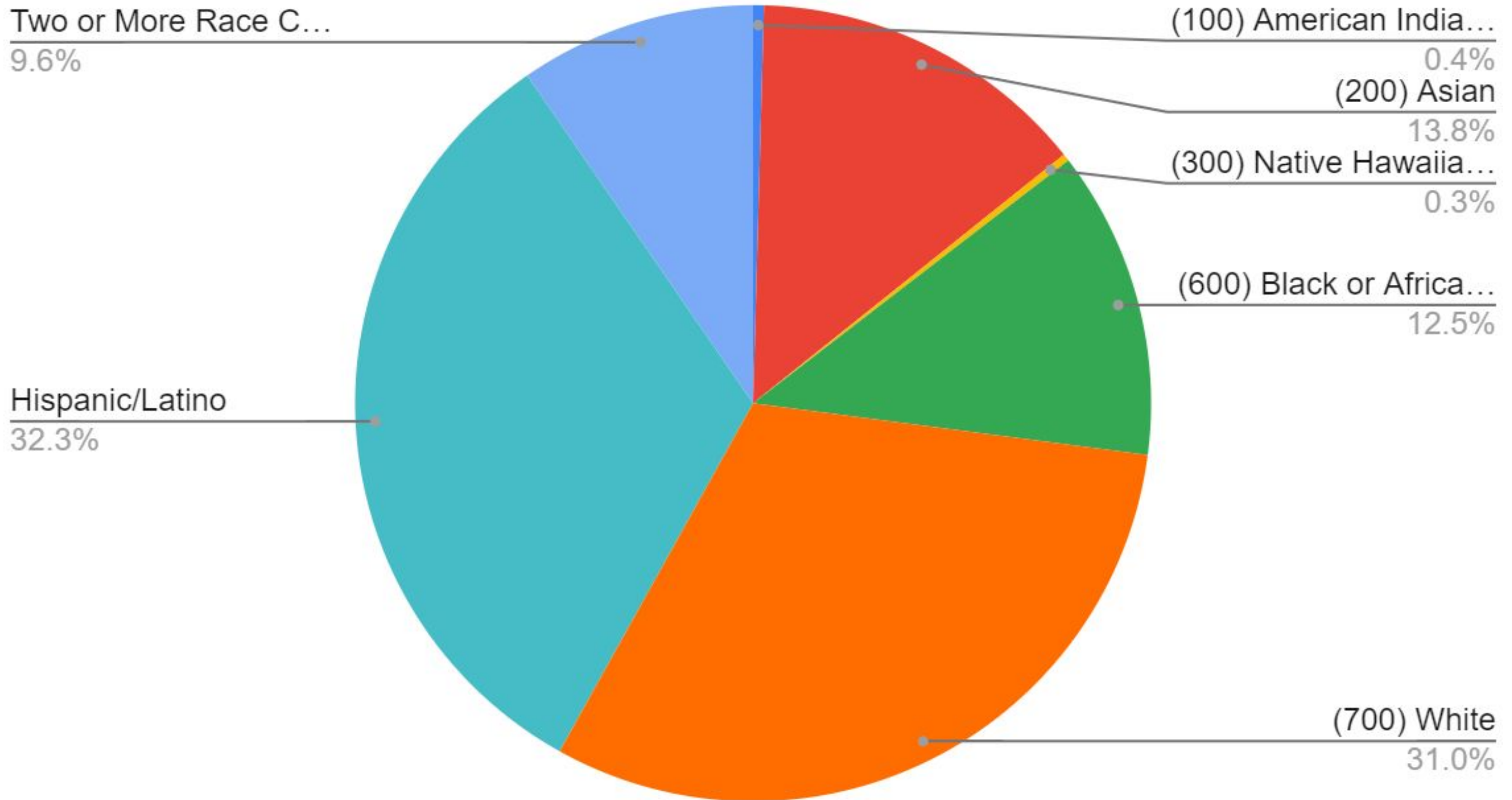
**Respectful, Responsible,
Resilient, Be an Ally**

2022 - 2023

Mission Statement

KOREMATSU MIDDLE SCHOOL IS A SAFE, INCLUSIVE, STUDENT-CENTERED COMMUNITY THAT PROVIDES ACADEMIC AND SOCIAL SUCCESS. OUR COMMUNITY VALUES RESPECTFUL, COLLABORATIVE RELATIONSHIPS TO ENSURE THAT ALL STUDENTS BECOME RESPONSIBLE, CONFIDENT, AND ENTHUSIASTIC CITIZENS WHO FULFILL THEIR INDIVIDUAL POTENTIAL.

Student Body by Ethnicity



8th grade Previous School

LoVonya DeJean Mi...

1.2%

Coronado Elementary

0.9%

King Elementary

3.4%

Kensington Elementary

14.5%

Mira Vista School

5.5%

Harding Elementary

10.2%

Stege Elementary

7.1%

Fairmont Elementary

18.2%

Madera Elementary

16.9%

Virtual Academy K-12

0.9%

Riverside Elementary

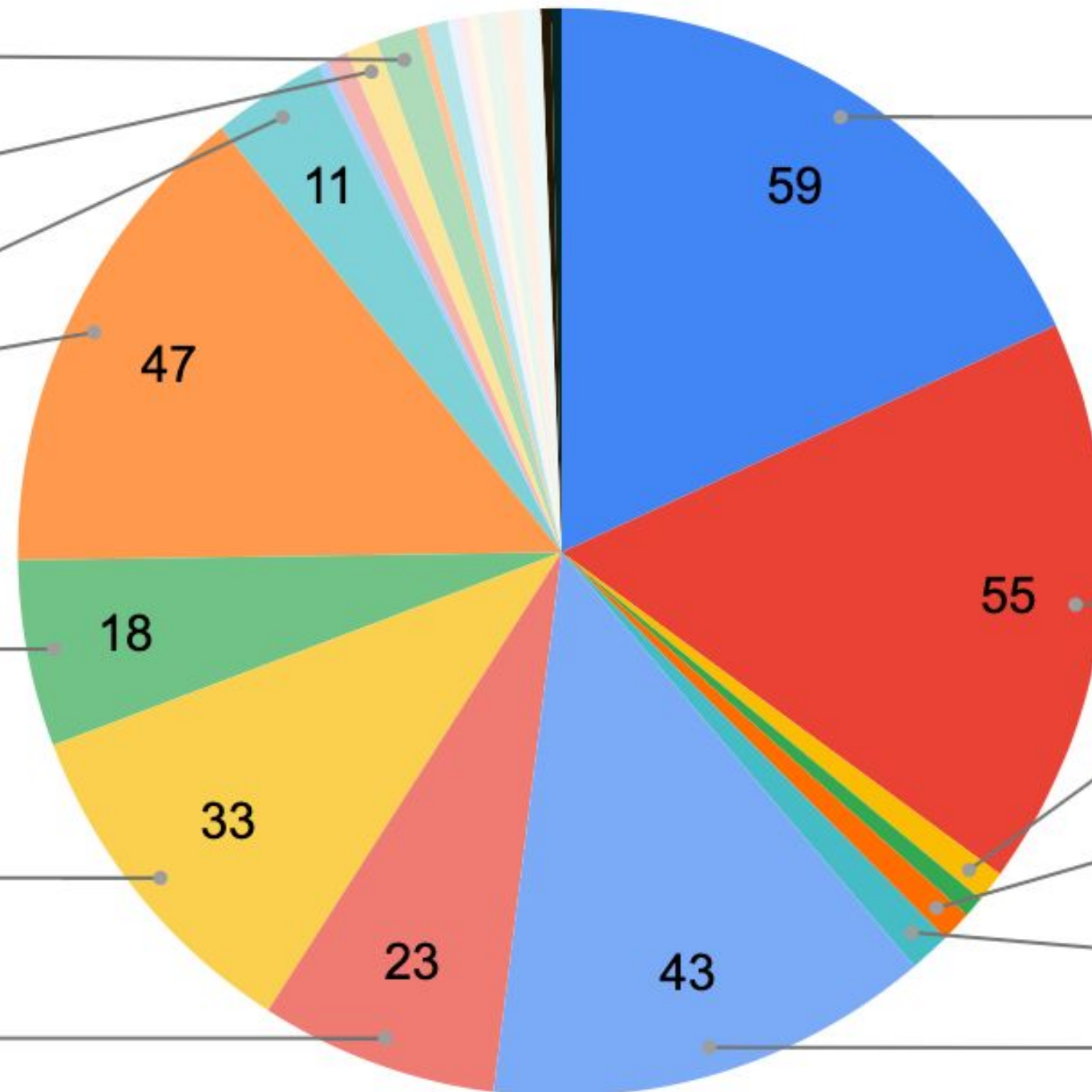
0.9%

Olinda Elementary

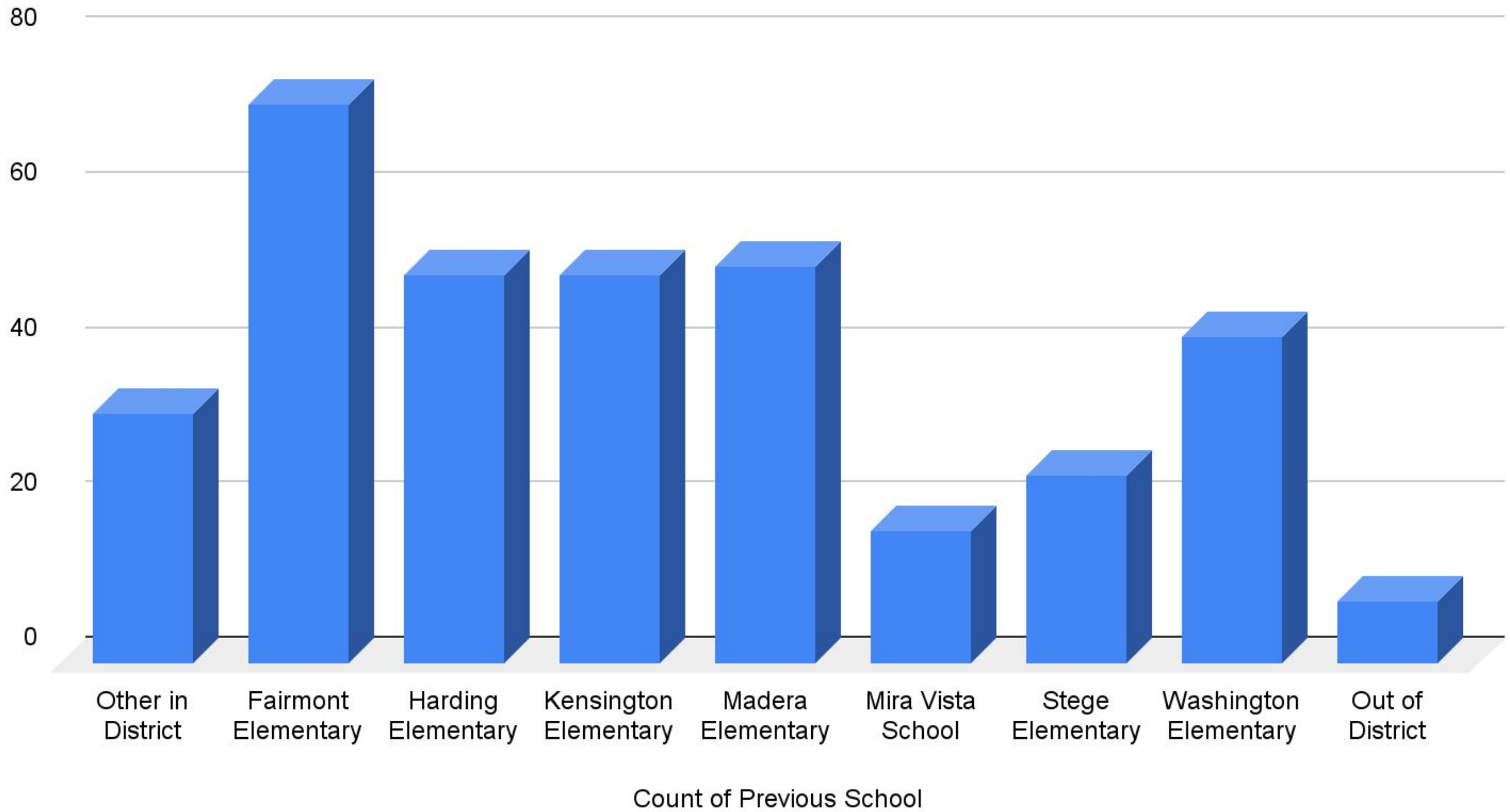
1.2%

Washington Element...

13.2%



Elementary School 7th Grade



STAR Score Challenge

- By the spring of 2023, 40% of students will show high growth in Reading and 35% of students will show high growth in math based on data from the STAR assessment platform.
- By spring of 2023, 65% of African American students will score above level 1 on the STAR reading and math assessments.
- By Spring 2023 20% of English Learner students will score above level 1 on the STAR Math assessment.
- By Spring of 2023, 65% of students with disabilities will score above a level 1 on STAR reading and math.

STAR Score Challenge

If we meet all 4 goals:

Two students chosen by their peers will shave Mr. Burnham's head at an assembly.

How can we get there

- Get to class on time every day each period.
- Come to class prepared and ready to learn.
- Do your homework and classwork.
- Ask questions.
- Respect each other and all adults on campus.
- Eat, exercise and set goals for yourself.

People for support

- Principal - Mr. Burnham
- Vice Principal - Ms. Krug
- Counselors - Mr. Jones (A - Li), Ms. Simpson (Lo - Z)
- Library/Media Specialist - Mr. Arnold
- School Psychologist - Ms. Hazard
- Office Manager - Ms. Castro
- Registration/Records Clerk - Ms. Cheney
- Textbook/Tablet Specialist- Ms. Kirkland

People for support cont.

- Custodial Supervisor - Mr. Serhan
- Site Supervisors - Mr. Smith, Mr. Johnson

Community Expectations

It's about working together!

IDs and Lanyards

**Clothing - Dress Appropriately for learning
(dress code on website)**

Electronics

Language

PHOENIX

EXPECTATIONS

Respectful

- Keep hands and feet to yourself
- Use good manners
- Respect the property of the school
- Use PG-rated language
- Be Polite

Responsible

- Follow Reasonable requests
- Help keep the school clean
- Be on time
- Own your actions
- Pick up your trash
- Wear ID at all times

Resilient

- Have what you need and ready to learn
- Be an upstander
- Be willing to accept multiple outcomes

Be an Ally

CLASSROOM

Effort

Focus

Drive

Persist

RESPECTFUL

- Follow reasonable requests
- Speak when it is your turn
- Use supportive words, tone & actions
- Follow teacher's voice level instruction

RESPONSIBLE

- Give your best effort
- Come prepared with necessary materials
- Active attention to speaker

RESILIENT

- Learn from mistakes
- Be willing to face the challenge
- Ask the question

BE AN ALLY

- Use curiosity with peers
- Use kind words and actions

BATHROOMS

Clean

Quick

Quiet

Kind

RESPECTFUL

- Keep comments supportive or to yourself
- Allow personal space for others
- Respect school property

RESPONSIBLE

- Clean up after yourself
- Flush
- Wash your hands

RESILIENT

- See something/Say something
- Remember that our differences make us stronger

BE AN ALLY

- Use kind and appropriate language
- Remind others about the rules

HALLWAYS/QUAD

Swift

Calm

Helpful

Kind

RESPECTFUL

- Voice level lower than 4
- Walk to the right side
- Keep language PG

RESPONSIBLE

- Stay aware of time
- Walk at all times
- Go straight to your destination

RESILIENT

- See something/say something

BE AN ALLY

- Use kind words and actions
- Communicate hallway problems swiftly with an adult

CAFETERIA

Eat

Lunch

Be

Kind

RESPECTFUL

- Use good table manners
- Voice level lower than 4
- Kindly Greet lunch staff

RESPONSIBLE

- Keep food & drink inside of cafeteria
- Clean up after yourself
- Keep your phone and tablet in your bag

RESILIENT

- Be inventive
- Sit with a new kid

BE AN ALLY

- Allow anyone to sit next to you
- Invite someone new to sit next to you

LOCKER ROOM

Quick

Clean

Quiet

Kind

RESPECTFUL

- Keep comments supportive or to yourself
- Allow personal space for others
- Respect school property

RESPONSIBLE

- Change clothes in allotted time
- Bring all necessary materials (clothes, deodorant)
- Remain in your personal space

RESILIENT

- See something/say something
- Remember that our differences make us stronger

BE AN ALLY

- Use supportive language
- Check in with someone wronged or hurt

EVENTS

Attentive

Supportive

Positive

Kind

RESPECTFUL

- Active attention
- Keep comments positive

RESPONSIBLE

- Support your classmates
- Keep voice level appropriate for event

RESILIENT

- Support the effort, not the outcome

BE AN ALLY

- Demonstrate kindness before, during and after the event

LIBRARY

Dedicated

Studious

Quiet

Kind

RESPECTFUL

- Voice level lower than 2
- Keep materials in same condition as found
- Create personal space for others

RESPONSIBLE

- Scan ID as entering during lunch
- Water only
- Stay visible to an adult
- Academic work only on computers

RESILIENT

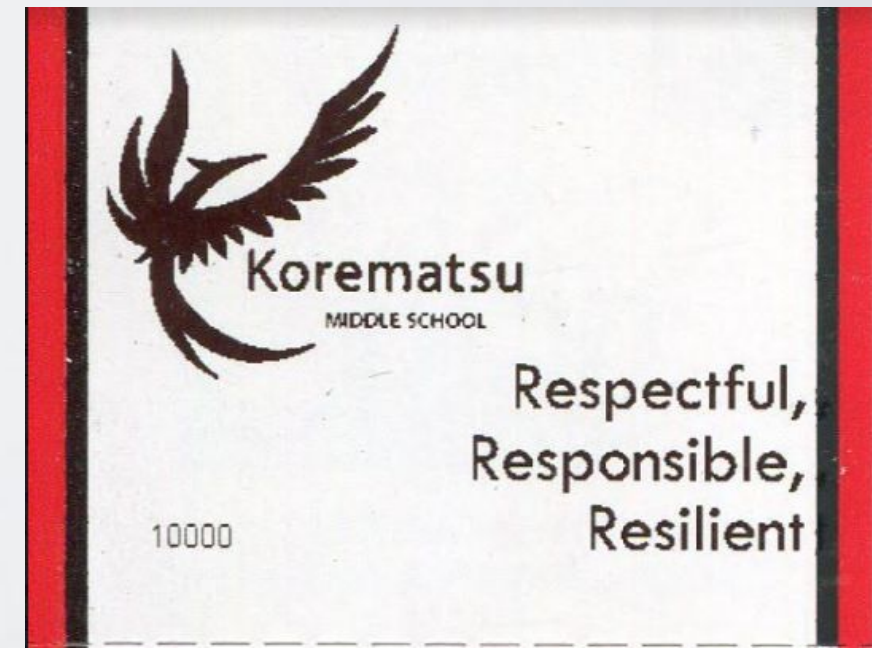
- Persist in problem solving
- Seek peer assistance before adult assistance

BE AN ALLY

- Help a peer in need

Burnham Bucks...

- Given by teachers
- Notice you meeting/exceeding expectations
- Student store and Second Period parties



Upstander box

See something?

Say something!

PE

- Wear athletic clothing and shoes.
- Wait at bottom of stairs when period is over.
- Do not chew gum (anywhere).

What I do when I come into class?

- Quietly enter with ID on and visible.
- Take an assigned seat and begin working on the “Do Now”.
- Materials ready and on desk. Backpacks and all else off desk.
- No personal grooming in classroom.

Pencil sharpening and trash?

- All students must have a pencil and pen.
- If you need to borrow a pencil or pen, follow teacher's procedures.
- Take care of pencil sharpening and throwing away trash/recycling *before* class.

Food and drink

- Keep food put away in the classroom.
- Only bottled water is allowed in the classroom.

Lunchtime

- No eating on the basketball courts
- You must be there in the first 10 minutes and stay there until the end of the period
- No hallway roaming

Throw trash away!



Throw trash away!



Cell Phones

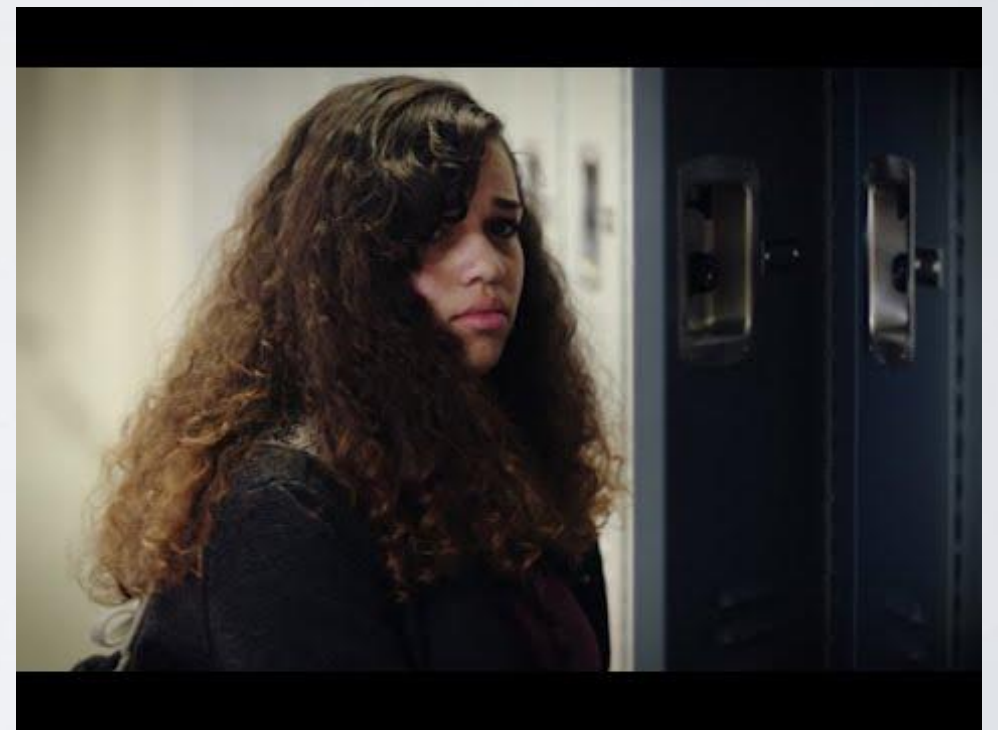
- Cell phones should be turned off and out of sight at all times.
- If cell phone is seen or heard, it will be confiscated and turned in to the front office.

After School

- Campus Access - No students on campus unsupervised.
 - Sports - Must have parent guardian in attendance if watching basketball etc.

Bullying

- Between 1 in 4 and 1 in 3 U.S. students say they have been bullied at school. Many have been cyberbullied. (See more [prevalence statistics](#))
- Most bullying happens in middle school. The most common types are verbal and social bullying.
- There is no place for bullying



- **Bullying is someone:**

*The **repeated actions** or threats of action directed toward a person by one or more people who have or are perceived to have **more power or status** than their target in order to **cause fear, distress or harm**. Bullying can be physical, verbal, psychological or any combination of these three.*

Identity Based Harassment

- When the bullying behavior targets aspects of a person's identity, it is called identity-based bullying. This means the incident is based on bias about the target's identity (e.g. appearance, race, culture, gender and gender identity, language, religion, socioeconomic status, disability, sexual orientation).
- Because identitybased bullying targets who the student is—a core part of their identity—it can be especially harmful. It impacts not only the individual student but others around them who identify in the same way and who worry that they may be the next target.

Expectation Chant

BE RESPECTFUL

BE RESPONSIBLE

BE RESILIENT

BE AN ALLY