







- Unimaginable Opening
- Safe and Well
- 1. Adaptable
- 2. Creative
- 3. Flexible







- Class Changes
- More FTE
- Ongoing balancing

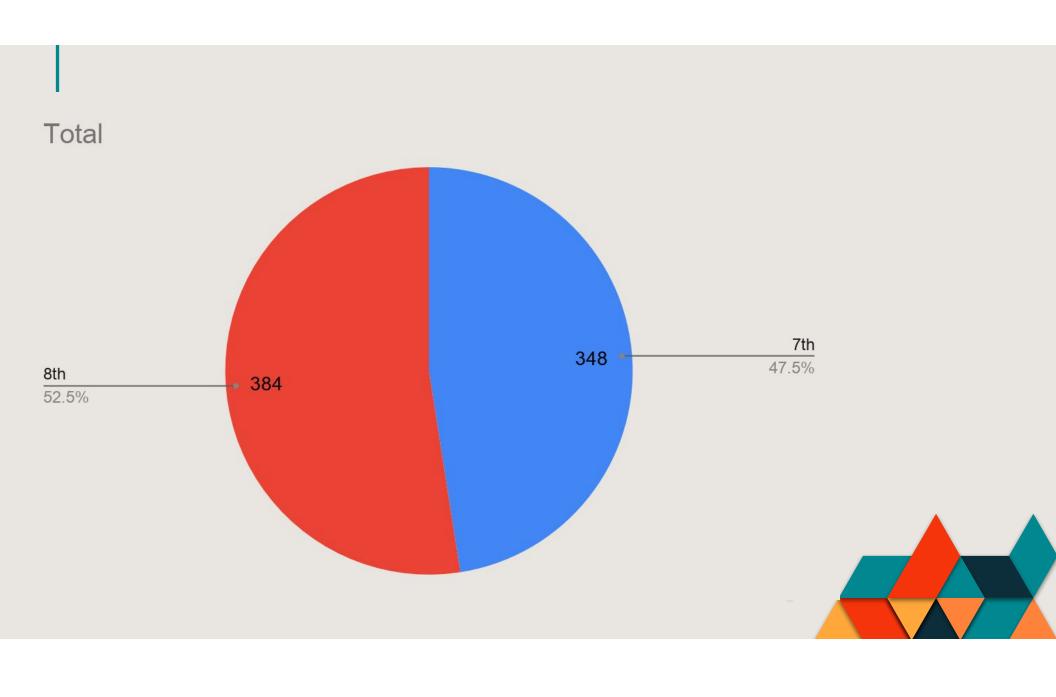


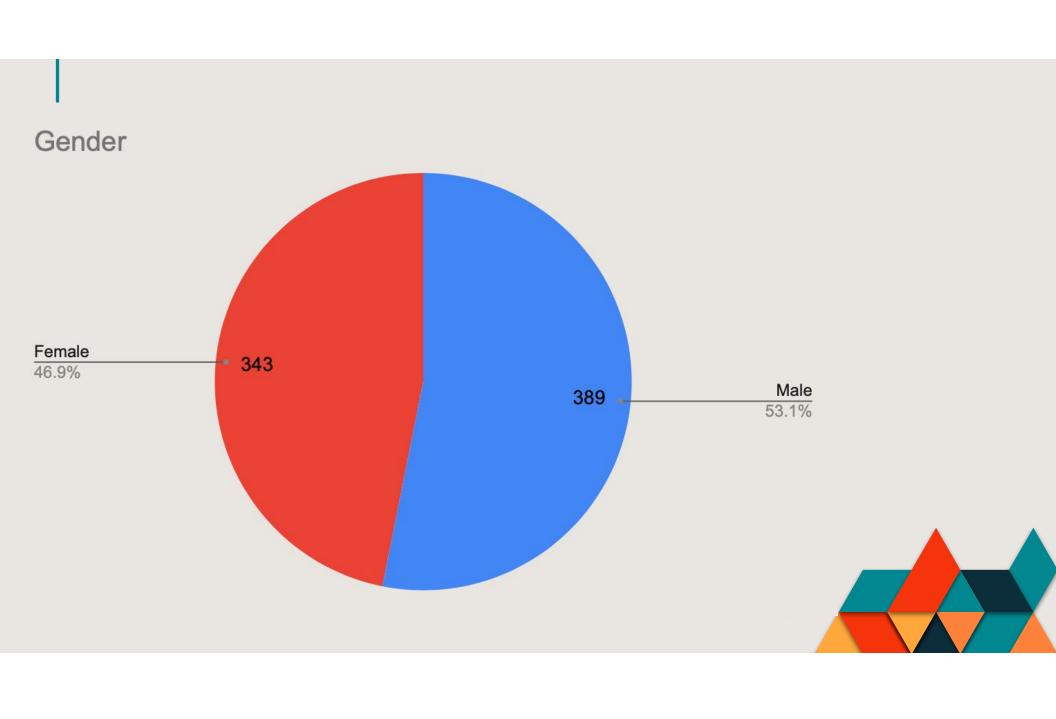
## **CONTACT**

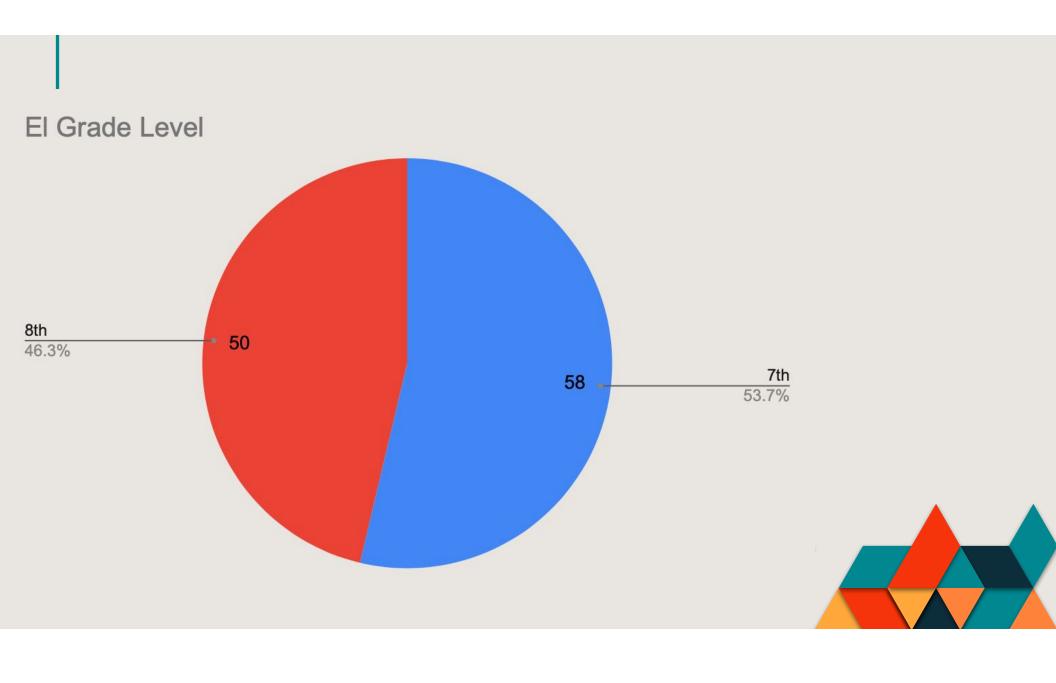


Principal	Mr. Burnham
Vice Principal	Ms. Ivey
Counselors:	Mr. Jones A - Le, Ms. Simpson Li - Z
Office Manager	Ms. Castro
Attendance	Ms. Andrade
Records/Registrat	ion Ms. Cheney
Textbooks/Tablets	Ms. Kirkland
ASK US	nskkorematsu@wccusd.net

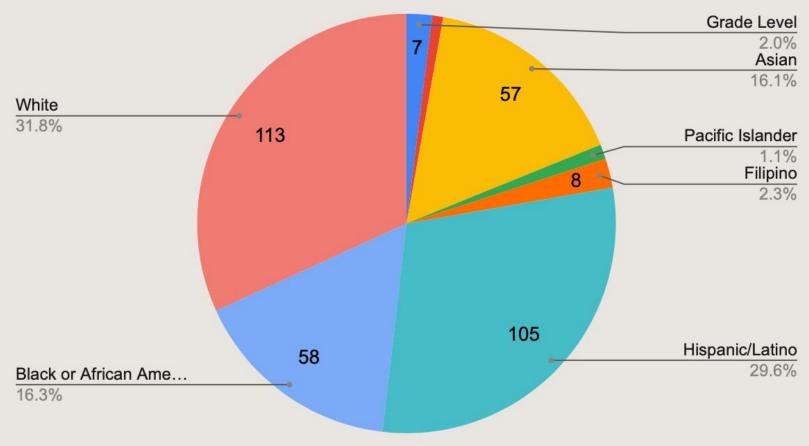
Teaching and Learning		What does th	What does this look like:	
instruction to meet the needs of all students through:	then we will see student engagement and academic achievement increase for all students.		Use of tablets for blended learning Intervention Programs Rotating scheduling	
Adult Learning and Collaboration				
for teachers to work together to focus on methods for	then we will see teachers' instructional practice improve with an emphasis on a reflective approach.		Teacher led effective practices workshops PLCs Peer observations Lesson Study Conferences	
Student Culture and Climate		PBIS		
support for the "whole child" including: extracurricular	then we will see a positive school climate and an increase in students feeling connected to the school.		After school sports Clubs Drama Awards Celebrations	



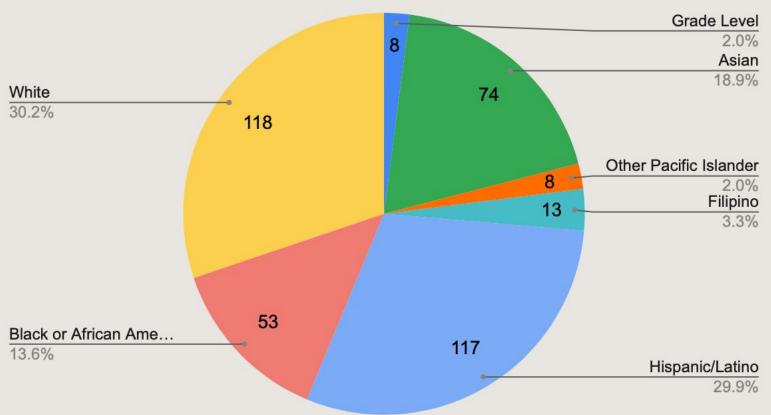




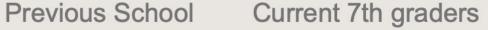


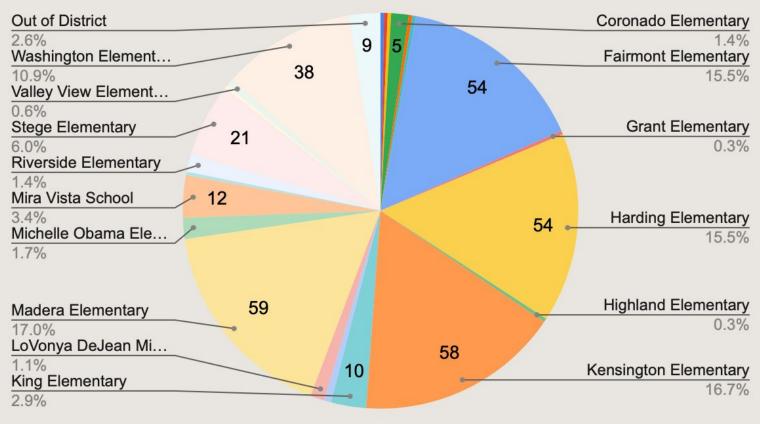




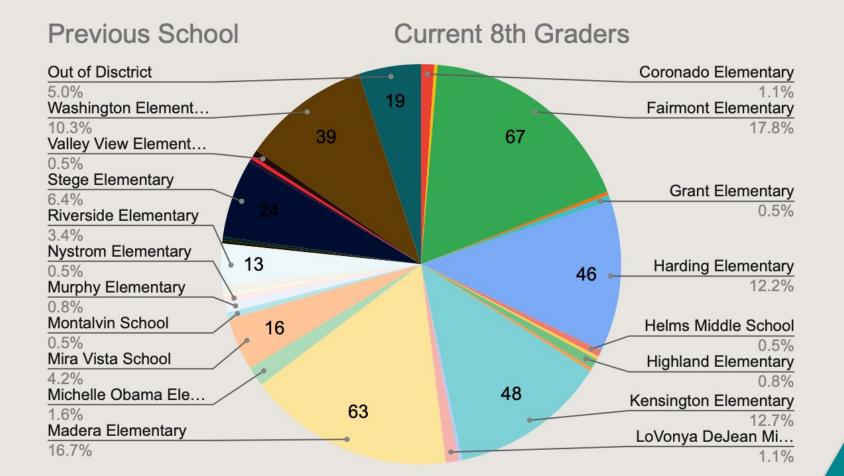




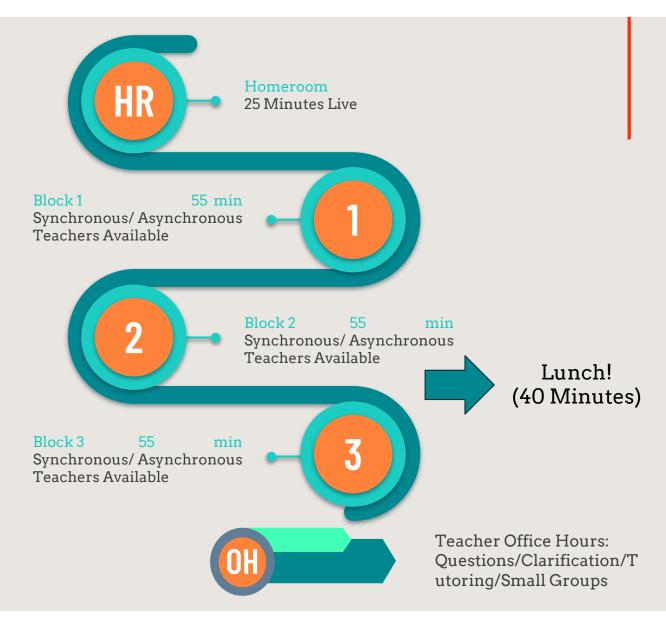








# Learning Blocks (3x3) 250 Mins/Day



## **Cultivating Connections and Wellbeing**



#### Homeroom

Live Daily 10:00 - 10:25 AM

- Smaller Classes
- Community Building
- Social-Emotional Learning



Engagement Definition of "Engagement": a metric that tracks student completion/submission of work (participation)

#### Meets Requirement

Student is present and engages with the learning by submitting an assignment





#### Meets Requirement

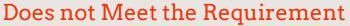
Student is absent and engages in independent (asynchronous) learning





#### Does Not Meet Requirement

Student is absent and does NOT engage in independent (asynchronous) learning by submitting an assignment



Student is present and does NOT engage with the learning by submitting an assignment

## **Grading**



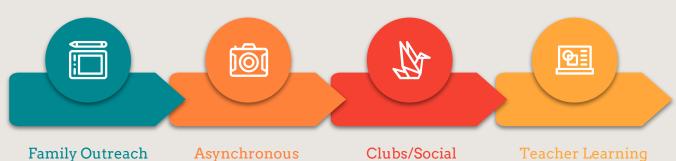
#### MOU Approved Last week A-F grading

Must be agreed upon by Union and WCCUSD

- Teachers will assign work
- You need to complete the work
- Do your best
- Practice is how you learn
- Grades are not how you learn



## **What Happens Friday**



Family Outreach 60 Minutes of Family Outreach

Work
35 Minutes
Assigned by
Wed/Thur
Classes

Hour
Opportunity to
connect - More
to come and
seeking parent
volunteers

Teacher Learning
Teacher and Staff
will be in trainings



## **Expanded Learning Program**



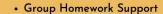
Korematsu After School Program (BARC)

Miranda Taylor
ELP Site Coordinator

miranda.taylor@bacr.org.

- Some Programing
  - o Study Zone
  - Academic Skill Building and College Readiness
  - JAM Session: JAM: Activities that foster Joy, Acceptance, and Motivation
  - Student Support Circles
  - Family Support Circles

### KOREMATSU MIDDLE SCHOOL VIRTUAL AFTERSCHOOL PROGRAM



- Academic Skill Building Activities
- Social Emotional Learning Supports
- Family Supports and Engagement
- Enrichment Activities



For more information and how to apply, please contact the Site Coordinator Miranda Taylor at miranda.taylor@bacr.org

Monday	Tuesday	Wednesday	Thursday	Friday
2:00-3:00 Homework Support, English and Math Group Tutoring Instructors: Ms. Meighan and Ms. Desiree	2:00-3:00 Homework Support, English Group Tutoring Instructor: Ms. Meighan	2:00-3:00 Homework Support, English and Math Group Tutoring Instructors: Ms. Meighan and Ms. Desiree	2:00-3:00 Homework Support, English Group Tutoring Instructor: Ms. Meighan	12:00-1:00 Wellness Activity (Cooking, crafts, games) Instructor: Staff
3:00-3:30 Anime Club Instructor: Ms. Desiree	3:00-3:30 Literacy Skill Building Instructor: Ms. Meighan	3:00-3:30 Anime Club Instructor: Ms. Desiree	3:00-3:30 Literacy Skill Building Instructor: Ms. Meighan	1:00-2:00 Study Zone Instructor: Staff
3:30-3:30 Fashion Club Instructor: Ms. Meighan	3:30-4:00 Dance Club Instructor: Ms. Edwinna	3:30-3:30 Fashion Club Instructor: Ms. Meighan	3:30-4:00 Game Club Instructor: Ms. Edwinna	2:00-3:00 Wellness Activity (Cooking, crafts, games) Instructor: Staff
4:00-5:00 Homework Support, Math Group Tutoring Instructor: Ms. Desiree	4:00-5:00 Homework Support, Math Group Tutoring Instructor: Ms. Desiree	4:00-5:00 Homework Support, Math Group Tutoring	4:00-5:00 Homework Support, Math Group Tutoring	3:00-4:00 Family Hour Instructor: Staff
4:00-5:00 Game Club Instructor: Ms. Edwinna and Ms. Meighan	4:00-4:30: Dance Club Instructor: Ms. Edwinna 4:30-5:00 Literacy Skill Building Instructor: Ms. Meighan	4:00-5:00 Game Club Instructor: Ms. Edwinna and Ms. Meighan	4:00-5:00 Game Club Instructor: Ms. Edwinna and Ms. Meighan	
5:00-5:15 Closing Circle	5:00-5:15 Closing Circle	5:00-5:15 Closing Circle	5:00-5:15 Closing Circle	

## **Teacher Communication**



Google Classroom
Teachers will Post
Daily Agenda by 10
AM and weekly
schedule Monday by
10 AM



Office Hours 2:05 - 3:00 PM Monday -Thursday



Family
Outreach
60 Minutes of
Parent/Famil
y Outreach
once a week



Email 24-48 Hour Turnarond



## **Principal Communication**



- KMS Weekly News! https://bit.ly/2PNzKJn
- www.korematsumiddleschool.org
- mburnham@wccusd.net



## A few basic reminders about online learning



#### Flexible, Adaptable and Creative

- Tablets
  - Camera on
  - Mute Until Called or asked to share
  - Use the tools to raise hands
  - Don't record or screen shot
  - Respect everyone's privacy
  - This is for students and not parents

